UNIVERSAL DESIGN FOR LEARNING (UDL) RESOURCES

This Parent Advocacy Brief will help parents learn the basics about the UDL approach and it offers helpful tips for talking with your school about it.

This booklet introduces parents to the background and main principles of UDL and describes how UDL can help children with disabilities succeed in the classroom. 2006.

National Center on Universal Design for Learning (UDL) - [http://www.udlcenter.org/](http://www.udlcenter.org/)
Founded in 2009, the National UDL Center supports the effective implementation of UDL by connecting stakeholders in the field and providing resources and information about UDL. Online resources: [www.udlcenter.org/screening_room/udlcenter](http://www.udlcenter.org/screening_room/udlcenter).

Background Knowledge with UDL - [http://aim.cast.org/learn/historyarchive/backgroundpapers/background_knowledge_udl](http://aim.cast.org/learn/historyarchive/backgroundpapers/background_knowledge_udl)
National Center on Accessing the General Curriculum - Universal Design for Learning (UDL) is discussed in this paper, starting with an explanation of “background knowledge” and how it relates to curriculum applications. Guidelines for UDL implementation, as well as further online resources, are provided.

National Center on Accessing the General Curriculum - This report answers questions about the application of Universal Design for Learning (UDL) for students with low-incidence disabilities and describes challenges faced by schools.

National Center on Accessing the General Curriculum (NCAC) - This report examines information on the theory and research behind differentiated instruction and the intersection with Universal Design for Learning (UDL). It begins with an introduction to differentiated instruction by defining the construct, then identifying components and features, and additionally provides a sampling of applications. Next, the report introduces UDL and the linkages with differentiated instruction both in theory and with specific lesson examples. The report concludes with a listing of Web resources for further information and explicit examples.

National Institute for Urban School Improvement (NIUSI) - The professional learning module on Universal Designs for Learning was developed by NIUSI for schools engaging their faculty, staff, families, students, and community members in ongoing systemic change. The module leads participants through UDL activities and short informational presentations that focus on applying UDL across the curriculum, designing inclusive classroom learning environments, assessing students' ongoing progress, adjusting instruction, and addressing legislation that impacts curricula and assessment utilized in schools.

A Practical Reader in Universal Design for Learning - [http://www.uknow.gse.harvard.edu/review/R-rose-207.html](http://www.uknow.gse.harvard.edu/review/R-rose-207.html)

Reaching Every Student in Science K–8: UDL Approach - [http://www.learningport.us/resource/?course_id=393](http://www.learningport.us/resource/?course_id=393)
The Access Center: Improving Results for All Students K–8 - This video is an excerpt from the "Adequate Yearly Access, Participation and Progress Institute" held Oct. 13, 2004 at the Access Center. In the context of a first-grade science lesson plan, Tracey Hall discusses UDL principles and supports and how they can be applied to improve access for all students.

Access Center: Improving Results for All Students K–8 - Response-to-instruction and universal design are both approaches to assisting students with disabilities to have access to the general education curriculum. In this brief, these approaches are reviewed in-depth both separately and together
TEACHING EVERY STUDENT IN THE DIGITAL AGE: UNIVERSAL DESIGN FOR LEARNING (UDL) RESOURCES


Technologies Supporting Curriculum Access for Students with Disabilities- http://aim.cast.org/learn/historyarchive/backgroundpapers/technologies_supporting - National Center on Accessing the General Curriculum- With a focus on local school personnel, this document informs educators about how technology can be used to enhance curriculum and learning for all students, including students with disabilities. Questions and answers are provided, which school personnel can use to structure programs to improve access to the general education curriculum.

Universal Design for Learning and the Transition to a More Challenging Academic Curriculum: Making It in Middle School and Beyond- http://www.ncset.org/publications/viewdesc.asp?id=2165 - PACER Center- This booklet addresses issues in middle school, introduces parents to the background and main principles of UDL, and describes how UDL can help children with disabilities succeed in the classroom.

Universal Design for Learning (UDL) Book Builder- http://bookbuilder.cast.org/learn.php - Center for Applied Special Technology (CAST)- The UDL Book Builder is a free tool designed to create, read, and share engaging digital books that build reading skills for students. This Web-based tool provides background information about UDL and model books. The tool also provides a guided online system through which teachers, parents, and students can create their own digital books and share them through the online Shared Book Library. Explore lessons, http://lessonbilder.cast.org/explore.php

Universal Design for Learning (UDL) Lesson Builder- http://lessonbuilder.cast.org/- Center for Applied Special Technology (CAST)- The UDL Lesson Builder is a free tool that provides educators with models and tools to create and adapt lessons that increase access to and participation in the general education curriculum for all students.

Universal Design Strategies to Support Access to the General Education Curriculum- http://www.ncset.org/publications/viewdesc.asp?id=707 - Access Center: Improving Outcomes for All Students K-8- In this brief, the Access Center offers a background on Universal Design for Learning (UDL) and provides examples of how UDL can benefit students in the classroom.

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Using a Universal Design Approach to Find Barriers and Solutions in the Curriculum- [http://www.k8accesscenter.org/training_resources/UniversalDesign_BarriersSolutions.asp](http://www.k8accesscenter.org/training_resources/UniversalDesign_BarriersSolutions.asp) - Access Center: Improving Outcomes for All Students K–8-The Access Center created an exercise in Universal Design for Learning (UDL) to help individuals to learn about and share ways to use UDL to improve student outcomes. The exercise includes an overview of UDL, reviews possible barriers and opportunities for modification in educational practices, and provides a template for using this exercise with others.

New Jersey Department of Education’s INCLUDE information- [www.doe.state.nj/education/techno/grants/include](http://www.doe.state.nj/education/techno/grants/include) - Information about the INCLUDE grant program.

**& MORE...**

Text Transformations- [http://aim.cast.org/learn/historyarchive/backgroundpapers/text_transformations](http://aim.cast.org/learn/historyarchive/backgroundpapers/text_transformations) - National Center on Accessing the General Curriculum-This article introduces text transformation, an effective alternative to print text, reviews its application across curriculum areas, and provides evidence for its effectiveness.

Every child strengthens the community- [http://www.uni.edu/inclusion/benefits_of_inclusion.htm](http://www.uni.edu/inclusion/benefits_of_inclusion.htm) - This website is focused on imagining and realizing the full *literate* citizenship of young children with significant disabilities in inclusive early childhood programs.

Peak Parent Center- [http://www.peakparent.org/](http://www.peakparent.org/) - The mission of PEAK Parent Center is to provide training, information and technical assistance to equip families of children birth through twenty-six including all disability conditions with strategies to advocate successfully for their children. Para informacion en espanol oprima aqui.

OSEP Spanish Glossary Available Online - [http://www.neparentcenters.org/glossary/index.html](http://www.neparentcenters.org/glossary/index.html) - A new Spanish glossary of educational terms related to the implementation of the Individuals with Disabilities Education Act (IDEA) is now available online. The glossary is the result of the collective and collaborative efforts of 18 Parent Centers funded by the U.S. Department of Education's Office of Special Education Programs (OSEP). It was developed to ensure that IDEA terms used in documents for parents are translated in a uniform and comprehensible way across states, geographical regions, and communities of Spanish speakers.