

ASSESSMENT TOOLS FOR A COMPREHENSIVE EVALUATION (April, 2011)

(This list is not exhaustive and evaluation teams should routinely consult the literature for additional and updated assessment tools.)

INTELLIGENCE	ACHIEVEMENT/DEVELOPMENTAL	ADAPTIVE BEHAVIOR	SOCIAL/EMOTIONAL
<p>Cognitive Assessment System (CAS)</p> <p>CTONI - Comprehensive Test of Nonverbal Intelligence</p> <p>KABC-II Kaufman Assessment Battery for Children – 2nd</p> <p>KAIT- Kaufman Adult and Adolescent Test of Intelligence</p> <p>Leiter International Performance Scale-2 (nonverbal intelligence)</p> <p>S-B5 - Stanford Binet –5th edition</p> <p>WISC - Wechsler Intelligence Scale for Children</p> <p>WPPSI/Wechsler Preschool and Primary School of Intelligence Scale</p> <p>Reynolds Intellectual Assessment Scales (RIAS)</p> <p>TONI-3 Test of Nonverbal Intelligence</p> <p>UNIT - Universal Nonverbal Intelligence Test</p> <p>COGNITIVE PROCESSING</p> <p>Behavior Rating Inventory of Executive Functioning (BRIEF)</p> <p>Children's Memory Scale (CMS)</p> <p>Cognitive Processing Inventory (CPI)</p> <p>Cognitive Assessment System (CAS)</p> <p>Comprehensive Trail-Making Test (CTMT)</p> <p>Delis-Kaplan Executive Function System (D-KEFS)</p> <p>Learning Disability Diagnostic Inventory (LDDI)</p> <p>NEPSY-II</p> <p>Psychological Processing Checklist-Revised (PPC-R)</p> <p>Rey Auditory Verbal Learning Test</p> <p>Rey Complex Figure Test and Recognition Trial (RCFT)</p> <p>Stroop Test</p> <p>Test of Auditory Processing Skills (TAPS-II)</p> <p>Tests of Memory and Learning (TOMAL-II)</p> <p>Test of Phonological Processing (TPA)</p> <p>Wechsler Memory Scales (WMS-3)</p> <p>Wide Range Assessment of Memory and Learning (WRAML)</p> <p>Wisconsin Card Sort</p>	<p>Assessment & Programming System (AEPS)</p> <p>Battelle Developmental Inventory (BDI)</p> <p>Bayley Scales of Infant and Toddler Development®, Third Edition (Bayley-III®)</p> <p>Birth to Three Assessment and Intervention System - Second Edition (BTAIS-2)</p> <p>Boehm Test of Basic Concepts-3:</p> <p>Brightness Inventories</p> <p>CTOPP-Comprehensive Test of Phonological Awareness</p> <p>IGDI-Individual growth & development</p> <p>GDRT-2 Gray Diagnostic Reading Test</p> <p>GORT- 4 Gray Oral Reading</p> <p>GSRT - Gray Silent Reading Test</p> <p>TOPEL – Test of Preschool Early Literacy</p> <p>TERA - 3 Test of Early Reading Ability</p> <p>TEMA - Test of Early Math Ability</p> <p>TEWL - Test of Early Written Language</p> <p>TOWRE – Test of Word Reading Efficiency:</p> <p>(SWE) sight Words, (PDE) Phonemic Decoding, TORC - Test of Reading Comprehension</p> <p>TLC - Test of Lang. Comprehension</p> <p>WIAT - Wechsler individual Achievement</p> <p>WJ-R - Woodcock Johnson Psycho educational Battery-Revised</p> <p>WLOS – Written Language Observation Scale</p> <p>WRAT-3 - Wide Range Achiev. Test</p> <p>LANGUAGE</p> <p>AVLT Auditory Verbal Learning Test</p> <p>CAAP Clinical Assessment of Articulation and Phonology</p> <p>CASL - Comprehensive Assessment of Spoken Language</p> <p>CELF-3 –Clinical Evaluation of Language Fundamentals</p> <p>COWALT Controlled Oral Word Association</p> <p>OWLS Oral & Written Language Scales: (OES)</p> <p>Goldman Frisco Test of Articulation (GFTA-2)</p> <p>Language Use Inventory (LUI)</p> <p>Oral Expression Scale (WES) Written expression Scale, (LC) Listening Comprehension Scale</p> <p>Photo Articulation TEST (PAT-3)</p> <p>Peabody Picture Vocabulary Test-3 (PPVT)</p> <p>TACL-3 Test of Auditory Comprehension of Language</p> <p>TLC – Test of Language Competence</p> <p>TOWLS-3 Test of Written Language</p> <p>Test of Problem Solving (TOPS) –Elem, Second</p> <p>Test of Pragmatic Language</p> <p>Verbal Behavior Milestones Assessment & Placement Program (VB-MAPP)</p> <p>WORD Test -2 (expressive vocab/semantics)</p>	<p>Adaptive Behavior Scale –School 2nd Edition ABS-S:2)</p> <p>Adaptive Behavior System (ABAS)</p> <p>DAS - Differential Abilities Scale</p> <p>DECA - Devereux Early Childhood Assessment Scales</p> <p>Hawthorne ABE (Adaptive Behavior Evaluation)</p> <p>NEPSY – Developmental Neuropsychological Assessment</p> <p>Mullen</p> <p>SIB-R - Scales of Independent. Behavior</p> <p>Vineland Adaptive Behavior Scale (VABS)</p> <p>DISORDER SPECIFIC</p> <p>ADI-R Autism Diagnostic Interview – Revised</p> <p>ADOS Autism Diagnostic Observation Schedule</p> <p>Children's Autistic Rating Scale (CARS)</p> <p>Functional Skills Screening Inventory</p> <p>Gilliam Asperger Disorder Scale (GADS)</p> <p>Gilliams Autism Rating Scale – (GARS-2)</p> <p>SECONDARY TRANSITION</p> <p>Anself-Casey Life Skills Assessment</p> <p>Ashland Assessment Inventory</p> <p>Assessment Performance Batteries</p> <p>Brigance Employability Skills Inventory</p> <p>Brigance Life Skills Inventory</p> <p>Comprehensive Adult Student Assessment System (CASAS)</p> <p>Career Assessment Inventory (CAI)</p> <p>Career Information System (CIS)</p> <p>Enderle-Sevenson Transition Rating Scales</p> <p>Life Centered Career Education Competency Assessment Batteries (LCCE)</p> <p>Responsibility and Independence Scale for Adolescents</p> <p>Self-Directed Search CE career exploration</p> <p>Transition Behavior Scale</p> <p>Transition Planning Inventory (TPI)</p> <p>Transition Skills Inventory</p> <p>Workplace Educational Skills Analysis (WESA)</p> <p>SENSORY / MOTOR</p> <p>Adolescent and Sensory Profile</p> <p>Beery-Buktenica Developmental Test of Visual Motor Integration (Berry VMI-5)</p> <p>Bender Visual Motor Gestalt Test</p> <p>Bruninks-Osteretsky Test Motor Proficiency</p> <p>Developmental Test of Visual Perception (DTVP-2)</p> <p>Motor Free Visual Perception Test (MVPT-3)</p> <p>Peabody Developmental Motor Scales</p> <p>Sensory Profile</p> <p>Test of Visual Motor Perception Skills (TVPS-3)</p> <p>Visual Motor Integration (VMI)</p>	<p>Adolescent Psychopathology Scale (APS) or Short Form (APS-SF)</p> <p>BASC-2 Behavior Assessment System for Children, 2nd</p> <p>Beck Youth Inventories for Children & Adolescents</p> <p>Carey Temperament</p> <p>CAS - Childhood Anxiety Scale</p> <p>CAT - Children's Apperception Test</p> <p>Child Behavior Checklist (CBCL) - Achenbach</p> <p>Child Symptom Inventory</p> <p>Children's Depression Inventory</p> <p>Children's Personality Inventory</p> <p>Conner's Rating Scale – Revised (CRS-R)</p> <p>Devereux Scales of Mental Disorders (DSMD)</p> <p>Devereux Behavior Rating Scale – School Form</p> <p>Differential Test of Conduct & Emotional Problems</p> <p>ERASOR - Est. of Risk of Adol. Sexual Sex'l Beh. Inventory</p> <p>Inventory Offense Recidivism</p> <p>Jessness Inventory -Revised</p> <p>MCMII - Millon Clinical Multiaxial Inventory</p> <p>Millon Adolescent Personality Inventory (MAPI)</p> <p>MMPI - Minnesota Multiphasic Personality Inventory- Adolescent.</p> <p>MMSE - Mini-mental status exam</p> <p>Personality Inventory for Children (PIC-2)</p> <p>Personality Inventory for Youth (PIY)_</p> <p>Piers-Harris Self-Concept Scale</p> <p>Preschool and Kindergarten Behavior Scale (PBKS-2)</p> <p>Resiliency Scales for Children & Adolescent</p> <p>Reynolds Bully-Victimization Scales for Schools</p> <p>Relationship Development Assessment</p> <p>Revised Children's Manifest Anxiety Scale</p> <p>Reynolds Adolescent Adjustment Screening Inventory (RAASI)</p> <p>Reynolds Child Depression Scale</p> <p>Reynolds Adolescent Depression Scale</p> <p>Rorschach</p> <p>SSRS - Social Skills Rating System (SSRS)</p> <p>State-TRAIT Anxiety Inventory for Children</p> <p>STAXI-2 - State-Trait Anger Expression Inventory</p> <p>Student Behavior Survey (SBS)</p> <p>Screeners for Temperament and Atypical Behavior Scale</p> <p>TAT - Thematic Apperception Test.</p> <p>TOVA - Test of Variable Attention</p> <p>ELL</p> <p>Bilingual Verbal Ability Tests (BVAT)</p> <p>LAS, pre-LAS</p> <p>Woodcock -Munoz</p>